

Gender Aspects in Remote Indigenous Community Empowerment Program in Indonesia

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Abstract: . his study attem- ts to -oint out the as- ects of /ender em- o0 erment in the -rocess in isolated indigenou- eo- le, the involvement of 0 omen in decision main/ 0 ill affect their level of - artici- ation and 0 ill / ivi a different - ers- ective from the - olicy. 2m- o0 erment 0 as conducted in the A1it that of the ma3rity - eo- le still - atriarchy, the / reatest challen/ e of 0 omen in tri4es A1it is the 3justice of /ender and e5uality in tain/ a decision - rocessed of the em- o0 erment.. he methodolo/ y used a 5ualitative a- roach 4ased on to study descri- tive data collection 0 ill 4e done 0 ith used techni5ue intervieu s, o4servation non - artici- ation and study documentation. . he data used the research is - rimary and secondary data.. he - rimary data 0 as o4tained from several informants tri4es and research sic1 his - revious.Data collected 0 ill 4e analy6ed data throu/ h the reduction, cate/ oriation data, and the 0 ithdra0 al of conclusion.. he research said that 0 omen are limited, motion social cultural and the role of 0 omen em- o0 erment, not o- timal in the - rocess 4ut in this research to its uniqueness that the - artici- ation of 0 omen hi/ her thou/ h she difficult 3ud/ e.. he factors that male the - artici- ation of 0 omen hi/ h at the internal factor, e7ternal and em- o0 erment - ro/ rams isolated custom communities 0 ich are more often include 0 omen as o4jects in the - rocess.

Key words: 8 ender, 2m- o0 erment, Indi/ enous 9eo- le.

Introduction

Remote Indi/ enous Communities :: A. <are socio cultural / rou- s that / eo/ ra- hically reside in remote areas in several re/ ions of Indonesia =>. his condition resulted in limitations in accessin/ various 4asic social services such as health, education, trans- ortation and information that came from outside their communities. . he limitations indicate that ; A. still la/ s 4ehind in the field of social 0 elfare develo- ment =>.

eo- le 0 ho live in villa/ es are - hysically isolated and their culture is caused 4y several reasons, first, - eo- le 0 ho live in remote villa/ es themselves 0 ich actually isolate themselves from the influence of outside culture. Second, / eo/ ra- hical conditions that are difficult to relate to other villa/ es or other small to0 ns so that citi6ens cannot access the various facilities avail4le. . hird, even thou/ h the unit area is easy to reach, it is 4ecause the community itself does not 0 ant to interact 0 ith the outside community for reasons of - reservin/ the ori/ inal customs or for other reasons => #>.

ne of the Remote Indi/ enous Communities :: A. <in Indonesia is the A1it . ri4e Community. . he A1it is derived from the 0 ord raji) or rajit :raft< this tri4e is included as - art of a remote traditional community, the means of trans- ortation of the A1it tri4e is a 4oat, 4ecause the ma3rity of the - eo- le are in the sea, aters, as the times of the A1it tri4e community reside around a lon/ forest 4ut not settled and can at any move around in accordance 0 ith natural conditions =>.

he la/ in/ in 4asic social services and infrastructure can 4e seen from the dimensions of 4asic ri/ hts such the Dimensions of Customs, 8 eo/ ra- hic Dimensions :remoteness< and Dimensions of Social (are)- otential of natural resources, these dimensions can 4e e7- lored throu/ hly 0 hen in the initial assessment and feasi4ility studies to 4uild a ne0 - ers- ective, namely a - o0 er - ers- ective that aims to em- o0 er individuals, families, or/ anigations and communities to find their inner stren/ th and 4uild the resources of the natural environment to develo- =>. 9o0 er - ers- ectives demand different 0 ays of develo- in/ individuals, families and communities the search for develo- in/ clients@natural a4ilities =>. Definin/ stren/ th is a - romise, - ositive e7- ections, - ur- ose and - otential 0 hile R is resources, resilience, relationshi- , love and reserves.

remote indi/ enous communities need a 0 hole - rocess of social em- o0 erment 4y - ayin/ attention to their 4rities, such as - olitical ri/ hts and civil ri/ hts that they do not / et 4ecause 4asically em- o0 erment refers to the ability of - eo- le, es- ecially vulner4le and 0 ea1 / rou- s so that they have the stren/ th or a4ility to 1< + eetin/ their 4asic needs so that they have freedom, meanin/ not only free to e7- ress their o- inions 4ut free from



.../er, free from ignorance, free from ... Reach - productive resources that enable them to increase their income and obtain the goods and services they need, and ' < 9artici-ate in the develo- ment -rocess and decisions that affect them =>

Sharlo0 stated that em- o0 erment basically discusses ho0 individuals, /rou- s or communities try to control their o0 n lives and try to sha- e the future accordin/ to their 0ishes =>. his o- inion basically leads to the reco/ nition that individuals, /rou- s and communities must act as actors or su4jects in develo- ment efforts. ? hereas 8 utierre6 defines em- o0 erment as a - rocess of increasin/ - ersonal ability, inter- ersonal relationshi- s, or political - o0 er so that individuals can 4e/ in to 0r1 to im- rove their livin/ conditions =>!

he A1it tri4e is one of the tri4es 0 hich u- to no0 still holds their customs closely. All decisions relatin/ to A1it tri4al society are determined 4y the chief or 9atrilinier. he A1it -eo- le are a native of Riau 9rovince. A1it o0 n call 0 as motivated 4y their lives 0 hich 0 ere - artly s- ent on the raft. he use the raft to move to a new - lace in the mouth of the river and on the seashore. he A1it -eo- le also male sim- le house 4uildin/ s located around the 4each. his 4uildin/ is used only 0 hen doin/ land 0 or1 =>!

he A1it community has differences in the division of la4our 4et0 een 0 omen and men, this difference demands that 0 omen 0 or1 more in the household sector =>2>. 8 ender is a /ift and cannot 4e chan/ ed, male 0 hile, / ender is a difference in the nature and role of men and 0 omen, 0 hich is formed throu/ h a - rocess of socialization in the family and society =>1' > -1#> -1&> -1"> -1(>

In a - roductive role, it can 4e seen that / ender relations are defined as e5uity, 0 hich is to - rovide fair treatment for men and 0 omen. As for / ender e5uality: / ender e5uality< is a conce- t that states men and 0 omen are free to develo- abilities in the sco- e of ideas, - ractices, and re- resentation, 0 hich includes the division of la4or, roles, and allocation of resources =>, > 8 ender relations should 4e fair :- ersonal / ender and male choices 0 ithout 4ein/ limited 4y a set of stereoty- es, - re4udices, and ri/ id / ender roles. As a visi4le - o0 er relationshi- 4et0 een 0 omen and men 4ut in the corridor of consideration of e5ual ri/ hts, o4li/ ations, o- - ortunities, and 4enefits =>1B> =>2! > =>2! >. he / ender e5uality is a conce- t that states men and 0 omen are free to develo- - ersonal abilities and male choices 0 ithout 4ein/ limited 4y a set of stereoty- es, - re4udices, and roles ri/ id / ender =>2>.

ased on this - henomenon, the - ur- ose of this study is to analy6e the / ender as- ects of the Remote Indigenous Community 2m- o0 erment 9ro/ ram 0 hich is seen from ho0 much the - ro/ ram involves 0 omen in the social em- o0 erment of the Remote Indi/ enous Communities of the A1it.

Literature Review

ender means differences of se7es that are not 4iolo/ ical and not 8 od@nature -2' > + ean0 hile, accordin/ to Ma- lan & Ca- lan :2! 1&< asserted that / ender is a difference in 4ehaviour 4et0 een men and 0 omen a- art from 4iolo/ ical structures, most of it is actually formed throu/ h social and cultural - rocesses =>2#>. 8 ender in social science is defined as a - attern of male and female relations 4ased on their res- ective social characteristics

Di- s define / ender as cultural e7- ections of men and 0 omen. ? hereas Dindsey considers that all community - rovisions re/ ardin/ the determination of a - erson as a man and 0 oman are included in the field of gender studies. ? ilson defines / ender as a 4asis for determinin/ the differences in the contri4ution of men and 0 omen to the culture and collective life that conse5uently they 4ecome male and female. Sho0 alter mentioned that / ender is more than 3ust the differentiation of men and 0 omen in terms of socio cultural construction =>2">

ender differences are used as a 4asis for /ivin/ a social role that is not 3ust a differentiator in the division of la4our, 4ut more than that it is also an instrument of reco/ nition and denial of social, economic, - olitical, and assessment of the roles and 4asic ri/ hts of men and 0 omen, 0 hich has im- lications on access and - artici- ation both includin/ in the field of education.

his is in line 0 ith the o- inion of Ealih :2! !' < that / ender is an inherent trait of men and 0 omen socially culturally constructed =>(> Ealih in another 4oo1 ado- ted \$alley@o- inion that / ender is a 4ehavioural difference 4et0 een men and 0 omen 0 ho are socially constructed, that is, differences that are not 8 od@nature creation, 4ut 0 ere created 4y 4oth men and 0 omen throu/ h a lon/ - rocess of socio culture. his vie0 is 4orted 4y Su4han :2! 12< that / ender is a social construction that is relative, not / enerally acce- ted or versal =>, >

In connection 0 ith this e7- lanation, it is interestin/ 0 hat is e7- lained 4y Sum4ulah, that the term / ender has several variations of meanin/ , namely / ender as a forei/ n term, / ender as a social cultural - henomenon, / ender as a social 3o0 areness, / ender as a social - ro4lem, and / ender as a - oint of vie0. 8 ender as a socio cultural phenomenon means that in everyday life humans carry out the division of la4our 4et0 een men and 0 omen. / ender is not somethin/ forei/ n, 4ecause it often does so even 0 ithout reali6in/ it. im- lications in social relations are not /iven : destiny< 4ut are socio cultural, if there is somethin/ that harms certain - arties, then it can 4e ed.

As a socio cultural issue, / ender focuses more on ine5uality, namely the - ro4lem of ine5uality 4et0 een ri/ hts and o4li/ ations, ine5uality of ri/ hts and o4li/ ations is considered to 4e a - ro4lem 4ecause it harms certain

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-arties. Inequality of ri/hts and o4li/ ations related to social -ro4lems can 4e in the form of in3justice that must 4e eliminated and sou/ ht e5uality.

Method

his research 0as conducted 0ith a descri-tive method 0ith a 5ualitative a -roach, 0hich aims to understand the -henomenon of /ender as-ects in social em-00rment -ro/rams in remote indi/enous communities =2B>, ≠ !>, ≠ 1>. he data collection of this research 0as carried out 4y in de-th intervieu)s and o4servations of 1&:fifteen<informants consist/ of the Chair-erson of the ? omen@ Association, the Adat Chief, the 0omen involved in the ; A. 2m-00rment 9ro/ram consist/ of 1' -eo-le selected usin/ the 9u0sitive Sam-lin/ method. Data analysis techni5ues 0ere carried out throu/ h three sta/es, namely data reduction, data -resentation, conclusion dra0 in/)verification ≠ 2>, ≠ ' >

Result and ! iscuision

General " erview of #CPR Assessment Resu ts \$Capacity%Competence%Courage and Character & 1. Location Fame%Remote Indi/enous Community ;; A. <in * amlet 1 :one<. an3un/ 9adan/ and * amlet 2 0o< Da4uh River, . an3un/ 9adan/ Villa/e, 9utri 9uyuh District, ; e- ulauan + eranti Re/ ency, Riau province. ? ith the villa/ e 4oundaries as follo0 s%
 . Forthside is 4ordered 4y Cen/ lalis Strait
 . he east is 4ordered 4y Desa 9utri 9uyu, . asi 1 9utri 9uyu District
 . he south is 4ordered 4y Dulit Villa/ e, + er4au District
 ? estside is 4ordered 4y Strait of Dalam/ 2. otal Area
 he total area and residential area in the villa/ e of . an3un/ 9adan/ is 2! ! 1m2 :1, "2 * a< divided 4y ' hamlets. 9rovince Si6e, ,, 1&! 1"; m2, District Si6e ', (1#; m2, District Area &B; m2. he land area of the villa/ e is intended as follo0 s%
 Ru44er - lantation land %' (B hectares
 Sa/o - lantation land %&B! hectares
 Coconut - lantati on land %' hectares
 Dand of oil - alm - lantations % ! hectares
 ' . otential Assessment Results
 he results of the assessment of re/ ional - otential are as follo0 s%
 ' ab e(Potentia of#) ora% auna%Minera s and Cu tivation

*o) ora) auna	Minera s	Cu tivation
1	+ eranti 0ood	Dan/ ur	Sei + er4au	Animal * us4andry
2	; ulim 0ood	8 i44on	Sei Selat A 1ar	A/ riculture
'	Sun/ lai 0ood	+ onley	Sei . asi 1 9utri 9uyu	9lantation
#	9una 1 0ood	8 i44on	Sei . asi 1 F em4us	
&	Jelutun/ ? ood	+ ouse Deer	.. ? ater	
"	+ edan/ ? ood	9an/ olin	.. + ountain	
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In table 1 above it is known that the potential for flora is up to B-points, the potential for fauna is more numerous than the potential for fauna. Natural resources only reach 11-points and cultivation in terms of creativity of local human resources is still low.

2. Demographic

The calculation of population in Villa/e is 12 souls, 8 men and 4 women. Furthermore, the calculation is based on the number of family heads and dependents in hamlets 1 and II, on average 2 families in 1 housing unit and the average number of dependents is 2 souls. Number of Dusun I is 2 households, Dusun II is 2 households. Furthermore, the calculation based on here the livelihood can be seen in table 2 below

Table 2. Conditions of Population, based on Livelihoods

No	Livelihoods	Number	%
1	Farmers	18	22
2	Car-entry	8	10
3	8 garden labourer	2	2.5
4	Trader	1	1.25
5	Civil servants	1	1.25
6	Eisherman	8	10
7	Creeder	1	1.25
Total		30	100

As can be seen in the table above that the calculation based on livelihoods in the Villa/e, in general, are 7 and 8 or less. The lowest number of people living as a livelihood is up to 1 person. The number of A1it Dusun I and II residents based on education can be seen in the following table

Table 3. Educational Level

No	Educational Level	Number	%
1	Below school	18	22
2	Not yet finished elementary school	1	1.25
3	Graduated from elementary school	8	10
4	High School	1	1.25
5	University	1	1.25
6	Diploma	2	2.5
Total		23	100

As can be seen in the table above that the highest level of education of the A1it is at the Diploma I level is 2 people. The lowest level of education is not attending school and not yet completing elementary school reaches 18 people. Furthermore, the following points are about public facilities in Villa/e.

Results of Assessment Resources

Public facilities and social services available in Villa/e can be seen in table 4 below

Table 4. Public Facilities

No	Facilities	Total	Information
1	Post offices	1	Located in R1, R2 and R3
2	Street	1	Connected to the city centre and sub-district
3	Irrigation	1 hectare	Still traditional
4	Stalls of economy	18	Stalls, shops, facility stalls sell agricultural products, fisheries, and livestock
5	Camat office	1	Princess Ruyuh Sub-District Office
6	Village office	1	Village office
7	Public Elementary School	2	
8	Private; kindergarten	1	

As seen in the table above in Villa/e is suitable irrigation facilities but still in traditional conditions. Other facilities tend to be sufficient for the area.

2. Potential and Resources

The potential of human resources of the A1it in Villa/e is a cultural heritage which is an attraction for academics and local and foreign tourists, the A1it is famous for its ability to cultivate traditional medicinal plants and the belief in spiritual things.

3. History of Settlement Location Development

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. an3un/ 9adan/ Villa/e is one of the villa/ es in the . asi1 9utri 9uyu Su4district, the + eranti Islands District. . he 0 ord . an3un/ 9adan/ comes from t0 o 0 rds, namely . an3un/ and 9adan/ , meanin/ that the 0 ord . an3un/ is the land that - rotrudes to the sea, 0 hile 9adan/ means the name of a lar/ e island. \$ nce u- on a time the ca- e 0 as an uninha4ited area and the ca- e 0 as located at the ti- of the desert island, then it 4ecame a ne0 settlement area so that the name 4ecame the 9adan/ -eninsula. . he ma3brity of . an3un/ 9adan/ villa/ ers are inha4ited 4y the A1it . ri4e around , &H.

Gender Aspects in Empowerment Programs

he social em- o0 erment -ro/ ram has 4een esta4lised throu/ h the C9R conce- t and - rovides results to 4e taken into consideration for the A1it 0 ho have a hi/ h enou/ h natural - otential. . he results of this study succeeded in encoura/ in/ local and central / overnments to create social em- o0 erment that focuses on the - roductive economic sector, namely the - rovision of seedlin/ s for the develo- ment of her4al medicinal - lants and the tourism sector.

he - rovision of social assistance 0 as - rovided 4y t0 o sources, first from the social ministry, namely seed assistance 0 hile tourism sector develo- ment assistance from the Riau 9rovince / overnment. In the analysis of / ender as- ects, it 0 as found that the level of education affected the ty- e of decision malin/ for the allocation of aid. he education of 0 omen in the A1it tri4e is suite sufficient, on avera/ e the ethnic A1ite 0 omen educated throu/ h 3unior hi/ h and hi/ h schools differ from more males 0 ho do not / o to school. ? omen inside and outside the household as decision malers in the field of life are suite varied 4ecause they are 4ased on their level of education. Involvement of 0 omen in decision malin/ , 0 ives or hi/ hly educated 0 omen 0 ill dominate decision malin/ in any field = #> = &>

he involvement of 0 omen in this social em- o0 erment -ro/ ram is actually - art of a strate/ y to achieve / ender e3uality and justice throu/ h - lannin/ assessment) - reliminary assessment to formulate a - olicy that is an incentive for central and local / overnments to reduce - overty. 8 ender - ers- ectives are 4uilt 4y ; A. facilitators, academics and local / overnment. It aims to deliver a / ender 4ased - riority -ro/ ram to increase 0 omen @- artici- ation. 8 ender roles must / o to community mana/ ement) social and - olitical activities 0 hose - urpose is to - rovide a fairly - roductive role to 0 omen = ">

Conclusion

Dimited movement and decision malin/ caused 4y social and cultural structures, 0 omen in remote indi- enous communities can / o out and determine their - olitical ri/ hts and - rovide o- inions in social em- o0 erment -ro/ rams in Remote Indi/ enous Communities ; ; A. < . here are t0 o factors that hel- A1it 0 omen - artici- ate more in the - ro/ ram. Eirst, the education factor of the female ethnic minor is hi/ her than the male. Secondly, the ; A. com- anion factor involves 0 omen and creates a community to encoura/ e 0 omen to be able to - oliticise and determine the ri/ hts related to assistance to 4e - rovided 4y the / overnment.

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