

## References

- Alexander, P.A. (1984). The Effects of Time, Access, and Question Type Response Accuracy and Frequency of Look backs in Older Proficient Readers. *Journal of Reading Behavior*. Vol. XVI. No. 2. pp. 119-129.
- Burnes, D. (1985). Comprehending Text. In Don Burnes and Glenda Page (Eds). *Insights And Strategies for Teaching Reading.* Sydney : Harcourt Brace Jovanovich Group.
- Carver, R.P. (1985). Measuring readability Using DRP Units. *Journal of Reading Behavior*. Vol. XVII, No. 4. pp. 303-316.
- De Soto, J.L. (1987). Reading Achievement and Automatic Recognition of Word and Pseudowords. *Journal of Reading Behaviour*. Vol. XVII, No 4, pp. 389-406.
- Dowhower, S.L., (1987), Effects of Repeated Reading on Second Grade Transitional Readers Fluency and Comprehension. *Reading Research Quarterly*. Vol. XXVII No. 4. pp. 389-406
- Diah, M., (1996), Analisis Penerapan Prinsip-Prinsip Pendekatan PKG, Pekanbaru, BAPEDA dan Lembaga Penelitian UNRI.
- Finochiaro, M., and Sako, S., (1983). Foreign Language Testing. New York : Regents Publishing Company, Inc.
- Halliday, M.A.K., and Hasan, R., (1976), Cohesion in English, London : Longman.
- Nuttall, Ch., (1992), Teaching Reading Skill in a Foreign Language, Oxford : Heineman.
- Oxford, R.I., (1990). Language Learning Strategies ; what every teacher should know, Boston : Heinle and Heinle Publisher.
- Ras, F., (1996). Analisis Strategi Mengajar Dosen-Dosen dalam Mata Kuliah Reading di Program Studi Bahasa Inggris FKIP UNRI, Pekanbaru : Lembaga Penelitian Universitas Riau.
- Roen, D.h., (1984), The effects of Cohesive Conjunctions, References, Respond - Rhetorical Predicates, and Topic on Reading Rate and Written Free Recall. *Journal of Reading Behavior*. Vol. XVI. No. Pp. 15-26.

Smith, F., (1985), Reading. New york : Cambridge University Press.

Tomlinson, B., (1990) Managing Change in Indonesia High Schools, ELT Journal Vol. IV. No. 1. Pp. 25-40

Van Dijk, T.A., and Kintsch, W., (1985), Inferential Model. In Singer and Ruddell. Theoretical Model and Process of Reading. New York Delaware : International Reading Association.

