
THE ABILITY OF FEMALE AND MALE OF THE THIRD YEAR STUDENTS OF ENGLISH STUDY PROGRAM FKIP UR PEKANBARU IN WRITING A SYNOPSIS OF MOVIE

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Abstract

The objective of this comparative research is to find out whether there is significant difference of the ability between female and male of the third year students of English Study Program FKIP UR Pekanbaru in writing a synopsis of movie. The problem that the writer intends to discuss in this paper is concerned with the writing ability. The reason for choosing movie as the media in writing synopsis because this audio-visual could be understood easily by the students because they could watch, hear and comprehend the storyline directly. So the students require paying more attention and concentration about the problems in writing synopsis. Besides, it can give a contribution to other teachers to confer some information in choosing the appropriate method in teaching. By doing this research, the writer assumed that the students have comprehended about writing synopsis. Based on the research finding, it is clear that female students' achievement is different from male students where females are better than males in language learning which is also evidenced by some theories, namely Oxford (2002) states that "females are superior in verbal skills, while males are superior in spatial skills. In other hand, in this research the students' achievement in writing synopsis of movie, the writer found out: the score of female is higher than male in writing synopsis of movie and the theories from some researchers are true that female students are better than male students in language learning. The assumption of people that the female are better in writing is true. In this research, with the ranges score both of them are statistically (significant) in writing synopsis of movie.

Keywords : Writing Ability, Synopsis, Movie, Comparative,

INTRODUCTION

Writing is one important language skill that is compulsory mastered by students well. Besides, the other skills that are also compulsory mastered in the following; speaking, reading, and listening. Sometimes students get the difficulties in developing their ideas in writing. Wolf (2006:1) says that "typically, they have considerable difficulty accessing the language resources they do have in any writing tasks which are not highly structured or formulaic, and little confidence in their own ability to express their ideas in English".

Talk about synopsis, it is a summary of a piece of writing, a play, etc. It is a part of writing review of a story or a play as well. But in writing a review, the student needs to give

the information in detail about the storyline. As Wolf (2006 :1)states “students watch excerpts from a full-length video, accompanied by a viewing guide that allows them to follow the entire plot from start to finish. Following selected-high action scenes, students are asked to write a paragraph describing what they see, utilizing targeted vocabulary and grammatical structures”.

Writing synopsis is summary of a film, movie or story that tells the basic idea for the screenplay. It should be easy for the producer to understand the synopsis so he can pitch film idea to others. Maggs (2005:1) also points out that “a summary provides the essential points of a story (report, presentation, etc.) in a general, logical, and connected way”. In other opinion as Davis (1998:1) states that “specially we teachers often rely too heavily on the video to teach, stimulate interest, and enhance comprehension without focused and controlled teacher involvement in preparing students to receive the message”. It is stated that teachers’ involvement has also the important role in teaching the students with the movie.

Writing a synopsis may take much time and effort for the students, but is easy for our experienced writers and researchers. “A solid synopsis is one step toward landing a deal for your screenplay and the ability to write a compelling summary of your completed screenplay can make the different” (“How to Write a Film Synopsis” 1). Watching a movie is a pleasant activity and it is more pleasant than review writing.

DanESCO (1) states that “after you see the movie, formulate a specific opinion in one sentence and your job as movie reviewer is to give an opinion of the movie”. From that statement we can say that our specific opinion about the movie we watch, it can help us in writing the synopsis. Besides, the students should focus on their review around a larger argument, such as why the film works or fails to work and what both the successful and unsuccessful elements are. Not too different to what Wolf (2006:2) says that “the movie must be appealing and engaging to the students: motivation is the key element in this activity”.

A learning style is a student’s way of responding to and using stimuli in the context of learning. Stewary and Felicetti (1992) in Indah (2012:12) define “learning styles as those “educational conditions under which a student is most like to learn”.

Learning Styles & Gender Differences (In Fewings)

FEMALE		MALE
Left Brain Linguistic & logical Holistic thinking Emotionally intelligent Relate to people Emphasis on communication Theorists & Reflectors “Assimilators” (Abstract reflector s) Think first-then does Sequential method Reflective thinker Novels Romantic fiction	Gender Brain Honey & Mumford Kolb & Mc Carthy Geoff Hannan Reading material	Right Brain Visual-spatial & creative Specialized thinking Problem-solvers Relate to things Emphasis on action Activists & pragmatists Does first- then thinks Trial and error method Speculative thinker Action books Practical information Science fantasy
Will plan, edit and re-work	Working Style	Will do what’s necessary

“Presentation is everything” Will solicit help Co-operative		“Shop floor mentality” Independent Competitive
Listening Discussion Writing Lengthy assignments	Preferred Learning Activities	Brainstorm Role-play Visits Practical investigation Information technology Audio-visual aids
Need motivating Respond to praise	Both	Need motivating Respond to praise

From the table above, there are some significant differences of brain between female and male. As we can see that female is more effective in linguistic, logical, holistic thinking and emotionally intelligent than male. Hence male takes place in visual-spatial, creativity, specialized thinking and problem-solvers. Then from learning activities especially in writing skill, female is better than male because male intends to do practical investigation.

The Different Sides of the Female and Male Brains (in Fewings)

Female	Male
Language	Visual
Logic	Perspective
Mathematics	Spatial Awareness
Analytical Thinking	Creative & Imaginative Functions
Shaping of Ideas	Emotions
Sequencing	Tone
Fine motor skills	Quality of sound
Timing	Facial Recognition

From the table above, we can see that female is better in language, logic, analytical thinking, shaping of ideas, and timing than male. Female is also better at fine motor control, which probably accounts for their generally superior handwriting skills. Yet male also gets more effective than female in different side such as visual, creative and imaginative function, sound and so on.

The different of brain between female and male is not limited to just to the external anatomical sex of the person. Many factors determine whether or not the brain is male or female. The actual size of the brain corresponds to the size of individual.

In some cases, females are generally better in verbal than males. McCormick and Jacqueline figured in *The Psychology of the Gender Difference* states that girls have better language ability than boys which is the chief aspect in the obvious gender difference of boys and girls. Girls entered school with better literacy skills, and the gap increased slightly during the kindergarten year (Ready, et al., 2005). Girls are also better in spelling phonological and lexical processing than boys.

The female students are able to finish more quickly than male students in making a short conversation. They also do better on the conversation in front of the class. Many

linguists believe that there is a significant difference between the two sex groups in acquisition of the language.

Besides, genre can be described in term of the stages that a text moves through to express the writer's purpose. By investigating genre students can perceive the differences in structure and grammar from what they learn to their own writing. The students can express the meaning of short functional written text and simple essay of genre in daily life. It is very important to learn about genre for those who want to communicate and share their ideas and feeling through writing because writing is also important in teaching learning because it makes other skill perfect.

Hyland (2004:32) states that "writing is seen as skill that is essentially learned, not taught, and the teacher's role in non-directive, facilitating writing through an encouraging and cooperative environment with minimal interference. To write well, the learner must have good capabilities in writing".

As what Darvis (1998:1) says that "the key to using video effectively still lies in the teacher's ability to not only deliver the message, but to empower students to receive it; a basic concept that is not new". It means that writing a synopsis can give some good effects to the viewers especially for the students in increasing the power of mind. Although the technology has evolved, simple yet effective techniques of preparing students to receive the language still lies at the crux of language learning and should not be neglected.

METHODOLOGY

This is a comparative research that attempts to find out the comparison ability between female and male of the third year students of English Study Program FKIP UR Pekanbaru in writing a synopsis based on the movie. It is to analyze whose ability is better between female and male of the third year students of English Study Program FKIP UR Pekanbaru in writing a synopsis of movie based on the storyline of the movie.

Independent variable is symbolized by X, meanwhile dependent variable is symbolized by Y. Independent variable (X) is sex of the students, while variable (Y) is the students' scores in writing the synopsis of movie. The relationship between the variable used is shown as follow:

X_____Y

It can be as explained as follows:

X is the students' classification (the female and the male students in the class) and Y is the score of writing the synopsis of movie

The specific objectives of this research is to find out the ability between female and male of the third year students of English Study Program FKIP UR Pekanbaru in writing a synopsis of movie. This research is conducted at English Study Program FKIP-UR Pekanbaru in the academic year 2012-2013 from February to July.

The population of this research is the third year students of English Study Program FKIP UR Pekanbaru. The writer chooses them since they have been learning about how to

write summary of a story or synopsis of a movie in the subject. The samples are 30 students (15 couples) from 75 students as the total of population of the third year of English Study Program FKIP UR Pekanbaru. The sample is only 40% of the population. It is because of the number of male population is lower than female which does not reach until 50%. The samples of the students will watch the “21” movie in the classroom together in order to know about the storyline. Then they write their own ideas in the synopsis at least in three paragraphs. The detail of the samples of this study can be seen as follow:

Sample of Students

No	Sex	The Number of the Samples
1.	Female Students	15
2.	Male Students	15
3.	Total Number	30

The assumptions of this research can be described as the little bit different ability in writing skill between female and male students can be seen in verbal and mechanism is assumed to make the different result of achievement between female and male of the third year students of English Study Program FKIP UR Pekanbaru in writing skill is also different. One of reasons, it is caused of the different interest, way of thinking and elaborating the ideas both of male and female have.

This research is aimed to describe the different achievement of ability in writing the synopsis of movie between female and male of the third year students of English Study Program FKIP UR. In other word, the research attempts to study two groups of samples. In order to know the ability of both groups especially in writing synopsis of movie, writer uses the “21” movie. The writer complies from various sources that are used to obtain the data about writing especially about writing a synopsis of movie. The material is based on the curriculum and subject of lecture of the students in the department. So, the writer chooses the movie that has the sense of education and moral value in it.

To acquire the data, the writer uses the writing test (writing a synopsis of “21” movie). Movie is used in order to be able to level the students’ ability level in writing a synopsis of movie. After watching the “21” movie, the students will write the synopsis of the movie with their own ideas and words at least in 3 paragraphs.

To score the students’ writing, the writer uses Hughes’ system scoring, as follow:

The Scoring System of Writing

No	The Aspect of Writing to be Evaluated	The Score Range
1	The accuracy in grammar	6:5:4:3:2:1
2	Mechanics	6:5:4:3:2:1
3	Vocabulary	6:5:4:3:2:1
4	Form/Organization	6:5:4:3:2:1
5	Fluency	6:5:4:3:2:1

Hughes (1993:91-93)

In this research, the data was collected by using written test. The data was analyzed by using statistical analysis. To know the result whether it is significant or not, it is analyzed by using t-test. Then first step to find the mean score of each group, but before we must know the individual score of students. In analyzing the data, the final scores of each test got from all of raters by summing the scores. Finally, to get the data of the students' ability in writing descriptive text, the writer calculated the whole final scores of the students.

In order to know the significant difference of the students' achievement in writing the synopsis of movie of the two groups, the collected data were statistically analyzed by using t-test or t-score. This statistical analysis is designed to test if there is significant difference of two groups of sample to prove whether the null hypothesis is accepted or rejected.

Before the t-test is used, the data collected are transformed into other formula. The first formula is standard deviation of one group, male group or female group and standard error of difference between means.

The final step is to find degree of freedom the two groups in the t-table. The degree of freedom is used to determine whether the t-score is the same as or bigger than that t-value. Here is the classification of passing the test will be used:

The Scores of Students' Ability

No	The Classification of Scores	Level of Ability
1	80-100	Good to Excellent
2	60-79	Average to Good
3	50-59	Poor to Average
4	0-49	Poor

(Harris, 1974: 179)

FINDING AND DISCUSSION

This research was conducted in order to find out the ability between two variables, namely the female students and male students. The scores of the students' achievement between female and male were comparing to get the hypothesis. The test was obtained by using written test. In this case the students were asked to write a synopsis of movie after they watched the movie together in class before.

The students of English Study Program FKIP UR Pekanbaru that consisted of female and male students were the students that had been learning about how to write a synopsis or summary of movie in subject lesson. The sample of this research was the third year, namely 15 female and 15 male students. To measure their achievement in writing synopsis of movie and to know the writing achievement, the writer gave a movie with medium difficulty level to them, then they watched it together in class in order to know the storyline of the movie. The test was in written synopsis at least in three paragraphs based on the movie.

The result was administrated to the third year students of English Study Program FKIP UR Pekanbaru. The result was analyzed to find out the ability between female and male students in that University and also to know the range score both of them in statistically. In comparing the students' achievement in writing synopsis of movie, the researcher analyzed the data by using grammar, mechanic, vocabularies, form/organization and fluency as the components of writing skills.

The writer presented the students' score in writing synopsis of movie and their score started from the highest score to the lowest score. The description of the students' score can be seen as follow:

The Female Students' Score in Writing Synopsis Movie

No	Female Students	Score
1	F1	93.33
2	F2	93.33
3	F3	93.33
4	F4	92.22
5	F5	86.66
6	F6	85.11
7	F7	75.55
8	F8	74.44
9	F9	73.33
10	F10	71.11
11	F11	69.99
12	F12	68.88
13	F13	57.55
14	F14	52.88
15	F15	35.55

The Male Students' Score in Writing Synopsis Movie

No	Male Students	Score
1	M1	94.44
2	M2	89.99
3	M3	85.55
4	M4	78.88
5	M5	75.55
6	M6	73.33
7	M7	66.44
8	M8	65.55
9	M9	61.11
10	M10	56.44
11	M11	53.33
12	M12	52.22
13	M13	49.77
14	M14	41.11
15	M15	28.88

The female table shows that the highest score of female is 93.33 and the lowest score of female is 35.55. In addition, this shows many range score of female students is in 60.00 up to 79.00, means that also they are in average to good level. Then the classification of female students' ability, where 6 female students classified into good to excellent level, 6 female students are average to good, 2 female students classified into poor to average and 1 female student is in poor level.

After that, compute the mean or average score of third year female students of English Study Program FKIP UR Pekanbaru:

$$M_1 = \frac{\sum x}{N}$$

$$M_1 = \frac{1123.26}{15}$$

$$M_1 = 74.88$$

So, mean (the average score) of male students or mean of variable 1 (M1) = 74.88.

Then the male table above shows that the highest score of male is 94.44 and the lowest score of male is 28.88. In addition, this shows many range score of male students is in 60.00 up to 79.00, means also that they are in average to good level. Then the classification of male students' ability, where 3 male students classified into good to excellent level, 6 male students are average to good level, 3 male students classified into poor to average level and 3 male students are poor level. The mean or average score of third year male students of English Study Program FKIP UR Pekanbaru:

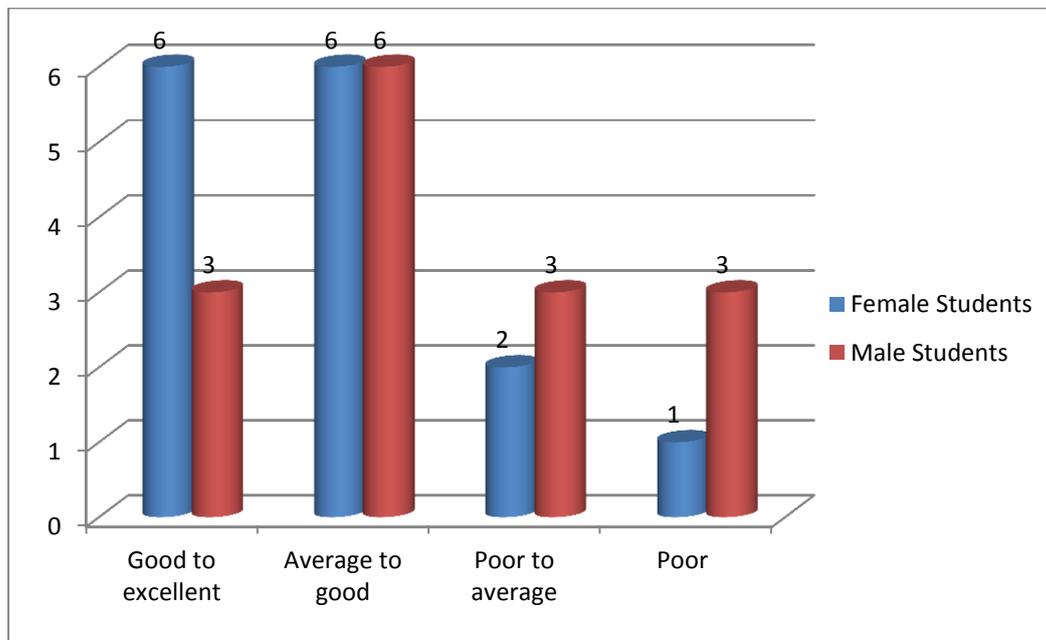
$$M_2 = \frac{\sum x}{N}$$

$$M_2 = \frac{972.59}{15}$$

$$M_2 = 64.83$$

So, mean (the average score) of male students or mean of variable 2 (M2) = 64.83.

The Classification of Female and Male Students' Ability in Writing Synopsis of Movie

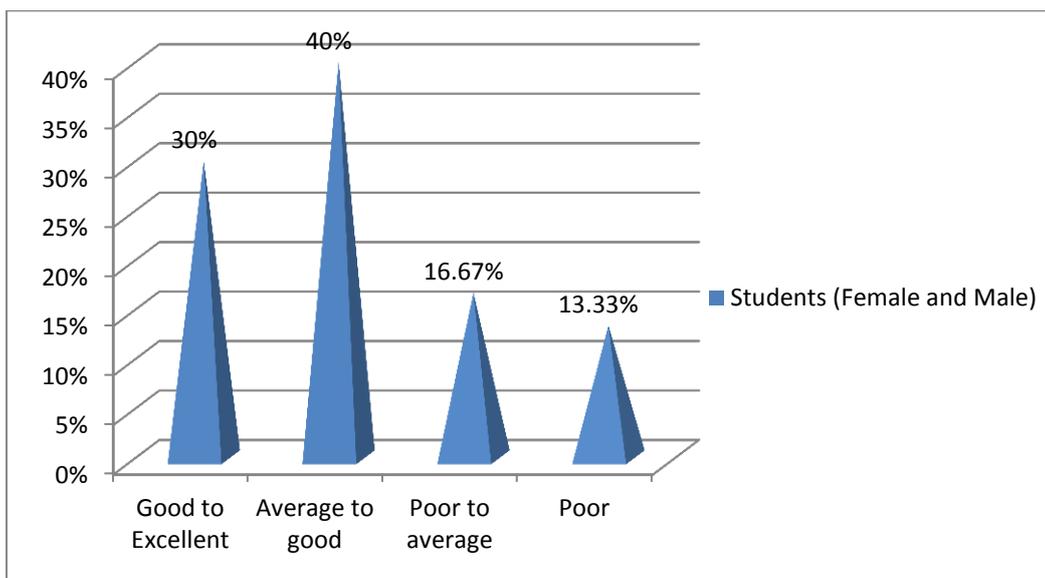


This figure shows that there are 6 female students classified into good to excellent level, 6 female students are average to good, 2 female students classified into poor to average and 1 female student is in poor level. While there are 3 male students classified into good to

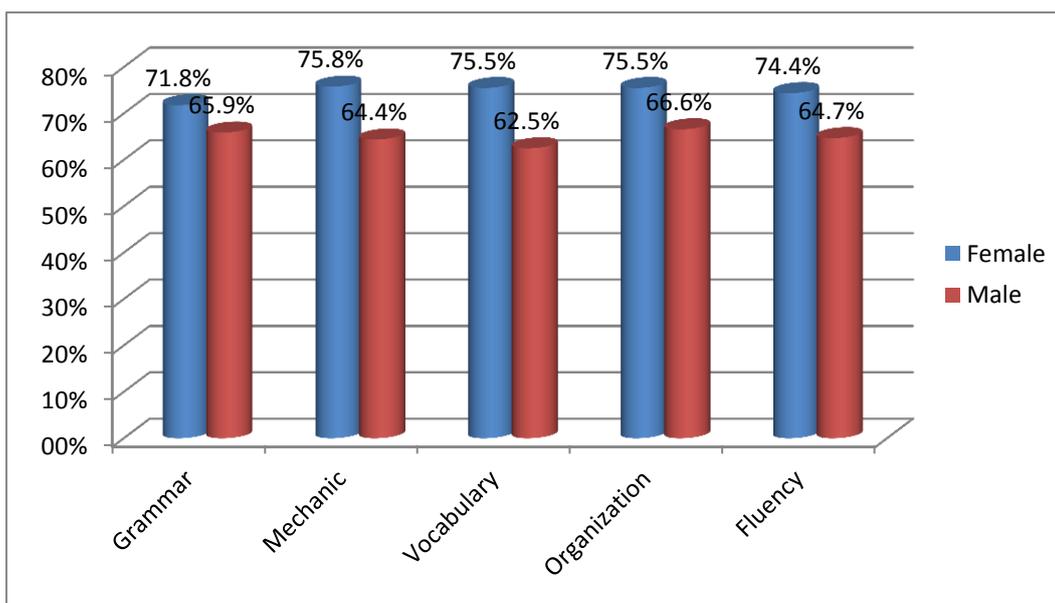
excellent level, 6 male students are average to good level, 3 male students classified into poor to average level and 3 male students are poor level. It means the female students are better than male students in writing synopsis of movie.

This also means there are 9 students (30%) considered into *Good to Excellent*. Next, there are 12 students (40%) that are considered into *Average to Good*. Then, there are 5 students (16,67%) that are considered into *Poor to Average* and there are 4 students (13,33%) that are considered into *Poor*. The female and male students' ability especially for the third year students of English Study Program of FKIP UR Pekanbaru in writing synopsis of movie is in average to good level (see figure below).

The Percentage of Students' Classification in Writing Synopsis of Movie



The Percentage of Students' Aspects of Writing Based on Three Raters



Based on the figure 4 above, we can see that female students are better to the all aspects of writing. The different range of each aspect between female and male is around 5%-10%. By this means that female students prove that they are better in language learning especially in writing skill.

The next is to find the standard deviation (SD) both of them (male and female students). After knowing the standard deviation (SD), the mean (X) and standard errors (SE) between two means, the value is transformed into t-test. In this research, the result of the calculation in t-test is 5.84. The number of degree of freedom of this research is 28. Based on the critical value table "t" so, the critical value of "t" is 2.05 at the level 5% or 0.05 level significant and 2.76 at 1% or 0.01 level significant. In other hand, we can say as follow:

In 5% level significant, $t_t = 2.05$

In 1% level significant, $t_t = 2.76$

It can be seen: $2.05 < 5.84 > 2.76$

Because of the writer gets is 5.84, meanwhile $t_t = 2.05$ and 2.76. So, it accepts the alternative hypothesis because t_0 is higher than t_t or t critical. It means that there is a significant difference between achievements of female students and that of male students of the third year students of English Study Program of FKIP UR Pekanbaru in writing synopsis of movie. The writer finds out the alternative hypothesis is accepted because t_0 5.84 is higher than t_t is 2.05 and 2.76.

From the presentation and analysis above, the writer can interpret that female students' achievement is better than male students' achievement in writing synopsis of movie. The range score of female student is higher than male students as totally. It also evidences in some theories which is stated that females are better than males in language learning area. One of reasons that to be a factor why females are better than males is interest factor. Females students are more interest in verbal and learning language, such as write story, poem, diary and else. They interest to write (verbal) than male which more interested in mechanical and spatial. They also prepare their assignment well in learning process in the classroom.

In addition, mean score of female students in each aspect of writing such as grammar, mechanic, vocabulary, form/organization and fluency is also higher than mean score of male students. This also can evidence that female students' achievement is better than males'. In order hand, writer can interpret that female students' achievement is different with male students' achievement. Statistically female students' achievement is better than male students' achievement in writing synopsis of movie. The last problem is about whether significant both of them. The writer got the research findings in this research as statistically of the range score, the different achievement between female and male of the third year students of English Study Program of FKIP UR Pekanbaru in writing synopsis of movie. This is the evidence that value of t_0 or t_{obs} is higher than critical value (t_t) in this research

CONCLUSION

Based on the research finding, it is clear that female students' achievement is different from male students where females are better than males in language learning which is also evidenced by some theories, namely Oxford (2002) states that "females are superior in verbal skills, while males are superior in spatial skills.

In other hand, in this research the students' achievement in writing synopsis of movie, the writer found out:

1. The score of female is higher than male in writing synopsis of movie.
2. The theories from some researchers are true that female students are better than male students in language learning. The assumption of people that the female are better in writing is true. In this research, with the ranges score both of them are statistically (significant) in writing synopsis of movie.

SUGGESTION

Since the female students' achievement of the third year students of English Study Program of FKIP UR Pekanbaru has better grade in writing synopsis of movie than male students' achievement. It is suggested male students have to improve their English skill not only in writing but also in other skills by asking them to study hard. Besides, the English lectures should give them more motivation and improve their proficiency in English. So, the male students can be more interested in studying English and also interest in verbal learning.

In this research, the range score of female students and male students is significantly different, although not all female students got higher score. This can be happened because of many students in this University still do not apply what they have learnt. Besides, level of intelligence, motivation, abilities and interests also take place in affecting their abilities to learn.

In addition, perhaps this research can be guidance for other writer to compare the female and male students' achievement in other school or University and to get the different research finding.

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